

**Report of Caseloads for Occupational Therapists:**

District/School		Nevada Rise Academy	
2-Year Report for Period of	7/1/2021	through	6/30/2023
<p>REPORT OF CASELOADS FOR OCCUPATIONAL THERAPISTS</p> <p>(Must be submitted to the Nevada Department of Education and posted to the district's website by October 1 in each odd-numbered year)</p> <p>1. Describe the factors used in determining caseloads (check all that apply):</p>			
Geographic considerations such as distance OTs must travel to get to sites			
Number of students who need services at a given site		X	
Number of students who need services in the district			
Level of intensity of students' needs		X	
Number of OTs employed by the district			
Number of existing vacancies			
Other – Describe:			
<p>2. Describe the range of number of pupils with disabilities at different school sites who require services:</p>			
Minimum number of students who receive OT at any given site:		5	
Maximum number of students who receive OT at any given site:		8 (also based on referrals)	
<p>3. Describe the range of levels of intensity of the services required:</p>			
Number of pupils who receive direct services approximately 1-2 times per week:		5	
Number of pupils who receive direct services approximately 1-2 times per month:		0	
Number of pupils who receive consultation services approximately 1 time per week:		1	
Number of pupils who receive consultation services approximately 1 time per month:		0	

**Report of Caseloads for Occupational Therapists:**

4. Describe the availability of appropriately certified assistants to assist with provision of services:	
Currently there are no COTAs servicing students at this site.	
5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):	
Travel time / distance. Describe:	N/A
Weather conditions. Describe:	
Other – Describe:	
6. Describe the degree to which the district expects occupational therapists to participate in meetings pertaining to the pupils:	
Best practice for OTs is to attend all IEP meetings where OT is indicated, if possible. If the therapist has a schedule conflict or is not able to attend, will reach out to the family prior to the meeting to review present levels and recommendations.	

**Report of Caseloads for Occupational Therapists:**

7. Provide the number of occupational therapist vacancies experienced by the district in this reporting period:	1
---	---

8. Describe the efforts made by the district for the recruitment and retention of occupational therapists:

This site provides OT services through a contract company. The OT currently services the site 1 day per week.

9. List the number and caseload of each OT employed in this reporting period:

Full Time Occupational Therapists (OTs)			Part-Time Occupational Therapists (OTs)			
Full-Time Ots (FT OT)	Maximum Caseload	Employee (E) or Contracted (C)	Part-Time OTs (PT OT)	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)
FT OT #1			PT OT #1	.15	8	C
FT OT #2			PT OT #2			
FT OT #3			PT OT #3			
FT OT #4			PT OT #4			
FT OT #5			PT OT #5			
FT OT #6			PT OT #6			
FT OT #7			PT OT #7			