



District Frequency Report — 2023

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	33%	5	33%	13	87%	13	87%	5	33%	13	87%	12	80%	10	67%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	7%	0	0%	2	13%	0	0%	1	7%	1	7%	3	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	1	7%	1	7%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	2	13%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	13%
5 – Bridging Knows and uses social and academic language working with grade level material	1	7%	0	0%	2	13%	0	0%	3	20%	0	0%	1	7%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	47%	9	60%	0	0%	0	0%	6	40%	0	0%	1	7%	0	0%
Highest Score	363		392		290		246									
Lowest Score	100		100		100		100									
Total Tested	15															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	5%	7	35%	8	40%	13	65%	1	5%	9	45%	1	5%	4	20%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	10%	7	35%	7	35%	4	20%	6	30%	9	45%	7	35%	13	65%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	15%	6	30%	2	10%	3	15%	10	50%	0	0%	6	30%	2	10%
4 – Expanding Knows and uses social English and some technical academic language	2	10%	0	0%	1	5%	0	0%	3	15%	2	10%	3	15%	1	5%
5 – Bridging Knows and uses social and academic language working with grade level material	3	15%	0	0%	1	5%	0	0%	0	0%	0	0%	1	5%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	9	45%	0	0%	1	5%	0	0%	0	0%	0	0%	2	10%	0	0%
Highest Score	367		303		359		322									
Lowest Score	198		141		250		111									
Total Tested	20															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^a		Literacy ^b		Comprehension ^c		Overall Score ^d	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	6%	1	6%	2	13%	2	13%	1	6%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	3	19%	6	38%	4	25%	6	38%	3	19%	8	50%	4	25%	6	38%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	19%	7	44%	4	25%	7	44%	8	50%	6	38%	6	38%	8	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	2	13%	4	25%	0	0%	3	19%	0	0%	4	25%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	6	38%	0	0%	1	6%	0	0%	1	6%	1	6%	1	6%	1	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	19%	0	0%	1	6%	0	0%	0	0%	0	0%	1	6%	0	0%
Highest Score	416		337		400		335									
Lowest Score	217		207		278		213									
Total Tested	16															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	19%	6	29%	7	33%	4	19%	4	19%	5	24%	6	29%	4	19%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	5%	5	24%	5	24%	2	10%	4	19%	4	19%	3	14%	5	24%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	24%	5	24%	3	14%	14	67%	7	33%	9	43%	5	24%	7	33%
4 – Expanding Knows and uses social English and some technical academic language	2	10%	5	24%	0	0%	1	5%	2	10%	3	14%	1	5%	5	24%
5 – Bridging Knows and uses social and academic language working with grade level material	2	10%	0	0%	4	19%	0	0%	4	19%	0	0%	3	14%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	33%	0	0%	2	10%	0	0%	0	0%	0	0%	3	14%	0	0%
Highest Score	389		384		400		352									
Lowest Score	183		118		238		204									
Total Tested	21															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



District Frequency Report — 2023

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	9%	4	17%	2	9%	2	9%	2	9%	2	9%	2	9%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	2	9%	8	35%	0	0%	1	4%	3	13%	1	4%	2	9%	2	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	17%	6	26%	3	13%	13	57%	5	22%	12	52%	3	13%	7	30%
4 – Expanding Knows and uses social English and some technical academic language	2	9%	6	26%	4	17%	6	26%	5	22%	6	26%	1	4%	9	39%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	1	4%	8	35%	1	4%	7	30%	1	4%	8	35%	2	9%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	15	65%	0	0%	4	17%	0	0%	1	4%	1	4%	7	30%	1	4%
Highest Score	508		412		440		405									
Lowest Score	282		133		275		155									
Total Tested	23															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	20%	1	10%	1	10%	1	10%	1	10%	1	10%	1	10%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	10%	7	70%	2	20%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	10%	1	10%	0	0%	5	50%	4	40%	3	30%	2	20%	4	40%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	4	40%	4	40%	5	50%	6	60%	1	10%	5	50%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	3	30%	0	0%	0	0%	0	0%	3	30%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	8	80%	0	0%	0	0%	0	0%	0	0%	0	0%	3	30%	0	0%
Highest Score	463		322		388		388									
Lowest Score	315		157		289		155									
Total Tested	10															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking